

JANUARY 2023 BOARD MEETING MINUTES

1
00:00:37.330 --> 00:00:38.690
Jason Richmond: Good evening, everybody.

2
00:00:40.300 --> 00:00:41.250
Carlos Walker: Good evening.

3
00:05:49.880 --> 00:05:52.409
Keisha McNatt: Come on, come on

4
00:17:00.370 --> 00:17:00.960
the

5
00:19:53.920 --> 00:19:56.469
Keisha McNatt: recording and progress.

6
00:20:04.360 --> 00:20:06.490
aida: Doctor Walker.

7
00:20:07.750 --> 00:20:09.260
aida: can you hear me?

8
00:20:09.280 --> 00:20:13.229
aida: I can.

9
00:20:13.840 --> 00:20:14.860
Jason Richmond: Yes, ma'am.

10
00:20:17.070 --> 00:20:18.079
he was on

11
00:20:21.040 --> 00:20:22.669
aida: for legal purposes.

12
00:20:24.850 --> 00:20:32.919
aida: So you'll be able to hear a

13
00:20:33.180 --> 00:20:34.070

aida: Okay.

14

00:20:56.810 --> 00:20:58.499

aida: Can you hear us?

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00:21:01.530 --> 00:21:05.179

Jason Richmond: Okay, Yes, ma'am.

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00:21:05.950 --> 00:21:08.890

aida: Okay, that you all hear the art in this presentation.

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00:21:10.940 --> 00:21:12.060

Carlos Walker: No?

18

00:21:13.000 --> 00:21:14.980

aida: Okay. Okay. So

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00:21:15.820 --> 00:21:19.569

aida: if you, I just i'll go there really quickly again. Okay.

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00:21:19.900 --> 00:21:23.120

aida: all right. So they they can hear you. Can you hear me.

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00:21:23.170 --> 00:21:24.060

Jason Richmond: Yes.

22

00:21:24.110 --> 00:21:32.870

aida: okay, perfect, all right. So this year we had a \$45,000 decrease in our net assets, but we still have about

23

00:21:32.890 --> 00:21:40.790

aida: 3 million dollars in that assets about a 1 million of that is in cash which shows a very healthy organization.

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00:21:42.530 --> 00:21:43.470

aida: The

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00:21:43.530 --> 00:21:44.190

aida: big

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00:21:44.300 --> 00:21:49.449

aida: reason for the decrease in that assets a lot of is a lot of the

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00:21:49.580 --> 00:22:05.299

aida: extra things that went along with the building. We were able to capitalize about 600,000 of the work, but some supplies and stuff. We'll kind of go into expenses and cause some of that decrease. But still very, very healthy. We're showing that your

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00:22:05.710 --> 00:22:08.060

aida: your first rating should be

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00:22:08.210 --> 00:22:20.880

aida: high. There's no areas of concern. You have 98 days of cash on hand which far exceeds the 40 to \$60 a day requirement of the ta, you'd see the

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00:22:21.240 --> 00:22:32.789

aida: ratio of current assets to current liabilities are required by of 2 by the Ta. You have 5 times current assets over current liabilities, which is also a good indicator.

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00:22:33.220 --> 00:22:42.790

aida: We looked at your Federal program related to the Esther funds, which are the emergency funds that came in for Covid

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00:22:42.810 --> 00:22:46.930

looked at those programs this year had no findings come out of that.

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00:22:47.360 --> 00:22:49.000

aida: and

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00:22:49.310 --> 00:22:55.149

aida: we're able to give you a clean opinion on the financials. But on your Federal awards.

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00:22:55.560 --> 00:22:57.770

aida: The

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00:22:58.100 --> 00:23:02.700

aida: once this audit is approved, Mr. Jean will

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00:23:03.130 --> 00:23:19.839

aida: upload that to the Ta. I'll upload the audit to the Federal Government, and then we're immediately going to start working on your form. It's been extended to June, July fifteenth. But hopefully, we'll get it done, melch before then, hopefully before the end of the school year.

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00:23:20.320 --> 00:23:28.469

aida: I also want to just commend the staff here when you have a small amount of people is.

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00:23:28.670 --> 00:23:35.000

aida: you know it's important for everyone to kind of participate, and everyone did, and we did.

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00:23:35.050 --> 00:23:41.610

aida: It worked as well as we can with the number of people that we have, but they were very, very helpful, and got us everything timely.

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00:23:42.270 --> 00:23:44.749

aida: So with that

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00:23:44.800 --> 00:23:46.909

aida: that is our audit presentation.

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00:23:47.430 --> 00:23:48.510

aida: Thank you.

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00:23:48.760 --> 00:23:51.120

Any questions from the Board

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00:23:51.200 --> 00:23:52.540

aida: regarding the audit.

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00:23:53.730 --> 00:23:54.490

No.

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00:23:57.830 --> 00:24:02.630

aida: thank you. Can we get a motion to accept the audit results

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00:24:04.070 --> 00:24:05.170
aida: and approved the off

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00:24:05.840 --> 00:24:06.550
results.

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00:24:06.650 --> 00:24:08.140
aida: So you

51

00:24:08.200 --> 00:24:10.870
aida: thank you. We have a motion on the floor from

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00:24:10.910 --> 00:24:13.169
aida: Ms. Joyce to approve the

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00:24:13.200 --> 00:24:14.870
aida: Can I get a second

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00:24:15.220 --> 00:24:16.470
Jason Richmond: a second day motion?

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00:24:17.630 --> 00:24:19.939
aida: Second by Mr. Richmond.

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00:24:20.040 --> 00:24:21.270
aida: all in favor

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00:24:21.510 --> 00:24:23.049
aida: that'd be known by Santa

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00:24:24.050 --> 00:24:24.850
Jason Richmond: What?

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00:24:26.300 --> 00:24:29.259
aida: All right? So we have a unanimous well do.

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00:24:29.540 --> 00:24:32.329
aida: What do we have up next next?

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00:24:33.440 --> 00:24:35.760

aida: Thanks, gentlemen. Thank you.

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00:24:37.020 --> 00:24:38.310

1, 2.

63

00:24:38.430 --> 00:24:39.080

You

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00:24:48.580 --> 00:24:54.869

aida: okay approve. Okay. So the next item on the agenda is to approve him and company as the

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00:24:55.200 --> 00:25:03.959

aida: independent honor for the 2324 school year. Those are the gentlemen that just presented. Well, the gentleman that just presented was Mr. Andrew Moore.

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00:25:04.430 --> 00:25:12.270

aida: So can I get a motion, or do do we have any discussion on on the on being audio for next year and discussion on the on the

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00:25:23.060 --> 00:25:27.929

aida: No discussion can I get a motion to approve a Hainan company as the

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00:25:28.070 --> 00:25:31.759

aida: annual Independent Honor for the 2324 School Year

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00:25:32.860 --> 00:25:37.540

Jason Richmond: Company as eastward. Work monastery, Academy

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00:25:37.900 --> 00:25:40.690

Jason Richmond: Auditor for the 2324 School year

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00:25:41.230 --> 00:25:42.129

aida: Thank you

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00:25:42.470 --> 00:25:43.300

aida: as a

73

00:25:43.410 --> 00:25:44.370

Jason Richmond: Thank you.

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00:25:44.460 --> 00:25:49.649

aida: There's this motion on the floor by Mr. Richmond to approve, hanging in the second by

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00:25:49.700 --> 00:25:52.540

aida: Ms. Joyce. All in favor of, you know my saying I

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00:25:53.650 --> 00:25:54.440

Jason Richmond: aye.

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00:25:55.800 --> 00:25:58.110

aida: so we have a unanimous vote.

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00:25:59.700 --> 00:26:04.130

aida: Thank you. Board Members. Let's move on to the review

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00:26:04.160 --> 00:26:12.609

aida: and approval of the District Improvement Plan, Mr. SIM. Are you ready?

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00:26:13.220 --> 00:26:18.819

aida: And a copy of it is in. Is it in the the classroom?

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00:26:23.830 --> 00:26:25.189

Make sure?

82

00:26:28.670 --> 00:26:29.250

Okay.

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00:26:35.720 --> 00:26:45.379

aida: Yeah, because my my glasses can be okay. So this is just the media review for our District Improvement Plan.

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00:26:45.480 --> 00:26:47.229

We have

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00:26:47.270 --> 00:27:01.909

aida: 4 goals that we've been working on. Usually the district passes a 5 year plan, and we continue. We continuously review it. In January. Our first goal is to increase

86

00:27:01.920 --> 00:27:19.599

aida: the learner's potential. So all e have. The educational staff must effectively implement the teams. Academic training consistent of observation and feedback, and we're doing that within school context and organization and student achievement.

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00:27:19.970 --> 00:27:24.890

aida: I will. Our second goal is to maintain a culture of collaboration.

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00:27:24.970 --> 00:27:27.350

aida: strong classroom instruction.

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00:27:27.370 --> 00:27:33.709

aida: professionalism and best academic practices for excellence is sustained at the

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00:27:34.030 --> 00:27:46.309

aida: educators must possess awareness of students, needs a growth, mindset passion for teaching, room for grow, and in an initiative to an analyze relay and implement data driven

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00:27:46.540 --> 00:27:47.580

aida: instruction.

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00:27:47.660 --> 00:27:53.910

aida: We're also doing that in school context and organization, curriculum, instruction and assessment.

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00:27:54.260 --> 00:28:05.660

aida: A third goal is to collaborate with little collaboratively bring together the trifecta of educators, parents, and students working towards academic success.

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00:28:05.990 --> 00:28:10.940

aida: All stakeholders must be willing to engage in sharing transparent knowledge

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00:28:10.980 --> 00:28:17.770

aida: in best academic time to increase knowledge and intentionally analyze and develop a plan for success.

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00:28:17.800 --> 00:28:23.380

aida: We're doing that with parents, family and community engagement and student achievement.

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00:28:24.390 --> 00:28:31.139

aida: and our fourth goal is to maintain financial stewardship and sustainability.

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00:28:31.270 --> 00:28:34.350

aida: All pertinent staff must apply for grants.

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00:28:34.440 --> 00:28:42.730

aida: The good stewards of our local funds and purposely expand, expand expands. Federal funding on campus means

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00:28:42.920 --> 00:28:57.469

aida: staff responsible for student achievement and organizational success must be able to take this time in creating and monitoring goals and needs for proper allocation. We're doing that with demographics over the instruction and assessment.

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00:28:57.720 --> 00:29:01.160

aida: So i'm going to move down to

102

00:29:01.380 --> 00:29:02.580

aida: the review.

103

00:29:02.790 --> 00:29:08.769

aida: I read the first goal, and we had a for a problem statement to go with

104

00:29:08.990 --> 00:29:28.569

aida: each of the things that we believe have been gaps. A couple of years ago we did go through some audits, some academic audits. Even this year we do have. We apply for the strong foundation grant with math. One of that part of that is, they come in and they look at your scope in sequence. They analyze your data.

105

00:29:28.580 --> 00:29:33.189

aida: and they also give you feedback on gaps where we can grow so.

106

00:29:33.270 --> 00:29:35.249

aida: Yes, we had these.

107

00:29:36.260 --> 00:29:41.190

aida: We had barriers from Covid. We've been working through it, but we're still kind of playing catch up.

108

00:29:41.340 --> 00:29:57.960

aida: So throughout the Throughout the years we've implemented some things that we believe that have been working. So my response to that is, Ef. W. May invest in curriculum and training to ensure. We implement best practice best research practices.

109

00:29:58.160 --> 00:30:01.219

aida: These resources have been vetted by Ta.

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00:30:01.390 --> 00:30:07.919

aida: We invested in chromebooks, tablets, and other tech resources for students and teachers to make learning easy and fun.

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00:30:08.140 --> 00:30:27.050

aida: We invested in parent to get engagement resources, fast talk, home visits, social, emotional, and resource platforms to help our staff reach out to parents and our wraparound services, our schedule and structure to support learning gaps and raise achievements for so we still have the after school. Grant that goes from

112

00:30:27.210 --> 00:30:35.529

aida: 3, 30 to 6, 30, Monday through Thursday, as some of you walked in, you were able to see some of the students, also part of the 2 9 team

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00:30:35.540 --> 00:30:47.669

aida: that I work with fourth and fifth grade. Miss Ida has been so kind also, sometimes to step in, because if our tutors do not come in. She steps in, and she loves Matt so she can. She helps with the.

114

00:30:49.300 --> 00:30:57.379

aida: We are almost one to one with our phone looks, so if we have to do with the platforms that we've purchased Sd. Map, amplify

115

00:30:57.500 --> 00:31:11.730

aida: our students can easily access that first and second grade. I think that the only grade levels they have to share a batch of computers. But those teachers work together, anyway. So that has worked out really nicely.

116

00:31:15.230 --> 00:31:16.030

This

117

00:31:17.170 --> 00:31:26.900

aida: there was not. I did not have information to enter as far as scores for map, because we did reading last week

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00:31:27.050 --> 00:31:31.969

aida: we should have gotten the scores. But then there is a K in map that we have to work out.

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00:31:32.140 --> 00:31:42.210

aida: So, for example, say, there are 18 kids that took the test in the class. We can only see 5 kids. All the kids took the test, but we can't see there's 4. So it's something that Mr. Agglar reached out to

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00:31:42.220 --> 00:31:54.779

aida: Nwa so that we can fix the king. But in February, when we have a board meeting, the Co instructional coaches will be here to actually give those results. Those 4, and how they're doing

121

00:31:57.210 --> 00:32:04.829

aida: Problem 2 is redesigning. Of course you guys know that we've had a. D.

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00:32:04.890 --> 00:32:11.030

aida: That we've been proud that we worked really hard to get to a 79, and we're hoping that we can sustain that.

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00:32:11.120 --> 00:32:23.070

aida: So my response to that is if wma has invested in team building exercises through academic audits, mentor training, academic training observations and feedback

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00:32:23.140 --> 00:32:27.609

aida: data-driven instruction in school culture, and climate training.

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00:32:27.740 --> 00:32:32.270

aida: And we've gone through audits even with our culture and climate change

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00:32:32.380 --> 00:32:35.520

aida: currently. The fwm has a cohesive team.

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00:32:35.630 --> 00:32:44.180

aida: even like I said, with my smoke gone. I mean Everybody's just kind of stepped up, and we've actually been working really well together.

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00:32:44.240 --> 00:32:50.939

aida: We've identified our areas of focus, which is student achievement and student progress.

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00:32:50.980 --> 00:32:58.460

aida: If we focus on those 2 things, one, we want our students to learn, and we also want to do well on the start test.

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00:32:58.600 --> 00:33:02.710

aida: Those areas of focus are strong classroom instruction.

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00:33:02.740 --> 00:33:13.059

aida: meaningful Pd. And increase in your engagement and a positive climate and culture. We know that if we focus on classroom instruction.

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00:33:13.110 --> 00:33:21.219

aida: that's where the meat of everything is. If we have strong teaching, our kids are going to learn, and what I would stress out about them taking the test.

133

00:33:23.790 --> 00:33:26.860

The other one is parent involvement

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00:33:27.110 --> 00:33:44.499

aida: with Covid and all the new rules that he has in place for us to put the processes just for safety issues. We want to still make sure that parents feel invited. So we do have Ms. Jones, and we see our play, and we now have Miss Nicole.

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00:33:44.560 --> 00:33:47.240

aida: They're part of that parent engagement team.

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00:33:47.300 --> 00:33:49.390

aida: They work with our

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00:33:51.040 --> 00:34:05.980

aida: classroom parents, and then we have face. I think they're getting. They've done the audit. They're getting ready for a second audit, so that they can tell us how we're doing it. Parents feel welcome. One of the issues or concerns that have come up is communication.

138

00:34:06.930 --> 00:34:22.569

aida: We have some teachers, they said, communication out on time in a timely manner, and we have others that probably wait one or 2 days. I'm not sure if they usually forget. So that's something that we really need to work on. We want to make sure that, for example, if we have field trips, our parents are getting

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00:34:22.650 --> 00:34:32.700

aida: information a week before, not 2 days before. So we're really working on that. So my response to that is, Ef. Has invested in face

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00:34:32.780 --> 00:34:37.049

aida: created a class parent panel create a site based decision

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00:34:37.070 --> 00:34:50.489

aida: panel that consists of parents, business partners, and community members. Each of these panels are involved in reviewing the policies and giving feedback, and we do meet at least every quarter.

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00:34:50.690 --> 00:34:59.690

aida: They are informed about budget spending, and are involved in creating a proceed procedures. So when we do safety

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00:34:59.720 --> 00:35:05.499

aida: like a safety audits or safety processes. We do have these teams that you was feedback

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00:35:05.680 --> 00:35:12.859

aida: teachers. We continue to receive training through online platforms and other professional development to strengthen parent partnership.

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00:35:13.340 --> 00:35:15.820

aida: and that's an ongoing conversation.

146

00:35:16.430 --> 00:35:30.740

aida: and the last one is allocation of funding. Well, you guys had just heard from our auditor that we are out. What we say we're doing is where our money is going. So I am, so

147

00:35:30.850 --> 00:35:49.929

aida: I can't be more proud that what we say we're doing is what we're spending on money on. We have immersed ourselves in financial training. This idea is our Tsb. All certified, which I don't know what that means, but I know that she really knows a lot about finances.

148

00:35:49.940 --> 00:36:00.490

aida: We meet a lot with region 11, and i'm so excited and happy that we got Mr. J. Involved because it keeps a good checks and balances with everything that we do.

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00:36:00.520 --> 00:36:02.180

aida: So

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00:36:02.440 --> 00:36:12.409

aida: that's actually all I have to report on our. Go ahead and do your budget amendment as well, and i'll get promotions on the table.

151

00:36:16.810 --> 00:36:20.069

aida: Okay. So we have

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00:36:20.150 --> 00:36:21.859

aida: what else

153

00:36:22.700 --> 00:36:41.420

aida: we have. We have some budget amendments that we have to discuss in a group. This I don't, was able to meet with Jessica. There's some things that need to just move to different places. So if you look at the first one.

154

00:36:41.430 --> 00:36:48.919

aida: It's like a cash account we needed. We we didn't have a sped teacher, but because we're working with united

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00:36:49.600 --> 00:36:54.319

aida: what is called reading.

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00:36:54.570 --> 00:37:02.569

aida: I'm so happy. We also have those people as partners, because they have saved us many times. It is so hard to find a sped teacher.

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00:37:02.620 --> 00:37:11.850

aida: We looked everywhere. I mean, I won't fully that so desperate. But we were able to find this fair teacher. So we have to move money from

158

00:37:11.970 --> 00:37:14.440

aida: a cash account to our

159

00:37:14.600 --> 00:37:21.390

aida: function 11 and 62, 19, so we can't afford to pay our bad teacher.

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00:37:21.540 --> 00:37:30.539

aida: which were contracting for leaders. So we had a teacher that is, fair teacher, and he left. So we had to move that money for

161

00:37:30.630 --> 00:37:33.470

aida: payroll to contracted services.

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00:37:33.560 --> 00:37:40.240

aida: The next one at the bottom is, we have to decrease some money in.

163

00:37:40.690 --> 00:37:43.360

aida: So we're taking money from supplies.

164

00:37:43.400 --> 00:37:49.250

aida: and we have to add it to payroll, because we're kind of short, and we don't want to

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00:37:49.270 --> 00:37:52.640

aida: money, so we have to.

166

00:37:52.650 --> 00:38:09.890

aida: There is enough money in this account in these accounts that we can. So if you look at the 11,000, 975,043 and then some \$720, and \$1,559. We want to move all that money into this I this payroll.

167

00:38:10.010 --> 00:38:14.769

aida: so that we can, so that we can be

168

00:38:17.100 --> 00:38:20.940

aida: the other one at the bottom.

169

00:38:21.000 --> 00:38:23.399

So you guys can see it.

170

00:38:26.440 --> 00:38:29.879

Jason Richmond: I'm sorry. A quick question. Why are we short on payroll again?

171

00:38:30.320 --> 00:38:31.399

aida: I'm sorry.

172

00:38:31.920 --> 00:38:34.560

Jason Richmond: Why are Why are we short on payroll?

173

00:38:34.710 --> 00:38:37.090

Jason Richmond: Hey? What? What does that mean?

174

00:38:37.530 --> 00:38:43.730

aida: Because when we moved monies, when I entered all the information in

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00:38:43.920 --> 00:38:45.090

aida: a sender.

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00:38:45.890 --> 00:38:55.379

aida: I think one or 2 things happening, miss. I didn't I were talking about this, and I just spoke to Miss Jessica when I entered and uploaded our budget.

177

00:38:55.670 --> 00:39:13.089

aida: the peril part hadn't been finished. So when they interface the 2 my budgets, we get uploaded properly, so all that money, Miss Jessica. Miss Jessica kind of put them in different functions. So Miss Ida had to go meet with her for almost 5 h to say

178

00:39:13.100 --> 00:39:25.650

aida: no. This money should be long here. This money belongs here. So then they started finding the pieces of where those funds were to make sure that the right amount gets into the payroll fund.

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00:39:27.000 --> 00:39:28.430

Jason Richmond: Okay, okay, I got you.

180

00:39:28.880 --> 00:39:29.439

Okay.

181

00:39:31.440 --> 00:39:38.690

aida: Yes, you guys still have a lot of students here. Yeah, we have a.

182

00:39:38.770 --> 00:39:39.330

Yeah.

183

00:39:39.710 --> 00:39:47.829

aida: So okay. So the next one is, we have some. We have some money, and

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00:39:48.300 --> 00:39:48.979

aida: oh.

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00:39:49.050 --> 00:39:52.060

aida: is 1,559.

186

00:39:52.720 --> 00:40:01.180

aida: And we're going to be moving that we're going to be decreasing expenses, and we're going to add a little bit more to payroll, and that's just general payroll.

187

00:40:01.340 --> 00:40:04.980

aida: The next is we're taking money out of

188

00:40:05.190 --> 00:40:08.970

aida: function, 23 and 36, the 4,000

189

00:40:09.220 --> 00:40:12.770

aida: 305, and the 15,000 to 14

190

00:40:12.790 --> 00:40:18.060

aida: and we're moving that down to increase our expense for interest

191

00:40:20.200 --> 00:40:27.759

aida: at the bottom, where you see 21,000 we're moving monies out of function, 13

192

00:40:27.940 --> 00:40:28.970

aida: and

193

00:40:29.070 --> 00:40:30.560

aida: 81

194

00:40:30.650 --> 00:40:38.699

aida: and we're moving in into marketing, so that we can do advertising, and we can attend the career fares to recruit people

195

00:40:39.330 --> 00:40:44.749

aida: at the bottom 2 where it says 37, 9, 95,

196

00:40:44.820 --> 00:40:47.029

aida: and 7,000,

197

00:40:47.270 --> 00:40:51.259

aida: 5 or 5. We're taking monies from

198

00:40:51.910 --> 00:40:55.150

aida: It's extra money that can be moved.

199

00:40:55.380 --> 00:41:04.429

aida: and we're moving it to actually one Cover my payroll because it was short and then cover

200

00:41:04.590 --> 00:41:06.140

aida: supplies.

201

00:41:06.920 --> 00:41:07.779

aida: Yes.

202

00:41:08.860 --> 00:41:11.169

aida: and cover contracted services.

203

00:41:13.600 --> 00:41:18.469

aida: Okay, so

204

00:41:20.090 --> 00:41:30.629

aida: yeah, we went through every function, and that was the problem. I mean, I waited and missed the lady originally until we go ahead and upload your budget.

205

00:41:30.680 --> 00:41:48.480

aida: But when parallel did, there is a totally knocked everything I did off so as the tries to try to put his information. Yes, we were sending her information, but she was put in the wrong places. That's another reason why we got Jane involved, so that we could have these checks and balances.

206

00:41:48.490 --> 00:41:51.750

aida: because I know she's overloaded, and

207

00:41:51.910 --> 00:41:57.429

aida: we needed to make sure that we were covering ourselves because we were doing what we're supposed to do.

208

00:41:58.140 --> 00:42:11.730

aida: The other one is we're moving from function 33 to 34, which is it's gas budget is 2,500 and we're moving it to function 63, 11, and it's still for gas.

209

00:42:13.140 --> 00:42:17.359

aida: We're taking money from 2,800 from his smoke.

210

00:42:17.710 --> 00:42:21.659

aida: and we're moving it to Miss Nicole, who is our social worker.

211

00:42:21.850 --> 00:42:26.300

aida: and it's amazing that she's been here for a while. But our

212

00:42:26.960 --> 00:42:33.609

aida: parents are going through so much right now. I mean the past week she's had to know. At least 3 parents

213

00:42:33.670 --> 00:42:35.450

get shelter.

214

00:42:35.660 --> 00:42:41.909

aida: help gas, get utilities. So it was a really good investment.

215

00:42:42.390 --> 00:42:46.880

and the last one which is the bulkiest one is.

216

00:42:47.090 --> 00:42:50.330

aida: There's a \$102,000,

217

00:42:52.040 --> 00:43:05.659

aida: and that is going to go into peril, so that it's like they took that money, and she wasn't sure what she was supposed to do. She put into a cash account, and then, when we started looking at peril, if it were going to be peril.

218

00:43:05.670 --> 00:43:18.809

aida: We're like, okay. Well, it's short. And she was like, okay, Well, so we have this money in cash account. We're like, Yes, it needs to go into. So that's all the shifting that we have to do in our Budget amendments

219

00:43:20.100 --> 00:43:27.509

aida: and the loss of the kids to they can have Also, that's a reason why to

220

00:43:27.670 --> 00:43:39.140

aida: Well, with the the ones that we previously said, I mean, now we're making sure that our payroll will match about 30, 30, 30, 30,

221

00:43:39.340 --> 00:43:40.350

yes.

222

00:43:41.900 --> 00:43:56.249

aida: with an average of 8,000 for a child. That's 240,000. So that's yeah, and so we're just making sure we're prepared and healthy at the end as well. What's our enrollment right now overall

223

00:43:56.260 --> 00:44:03.160

aida: 1 75 and that's that was part of my gender. And it was the same thing last year as well.

224

00:44:03.520 --> 00:44:08.249

aida: So we have the same enrollment. Last year.

225

00:44:14.090 --> 00:44:19.379

aida: Some kids did some kids. They moved. Some kids went online.

226

00:44:19.950 --> 00:44:21.279

Yeah, right?

227

00:44:21.540 --> 00:44:26.060

aida: Yeah, that's been the wave now. And teachers is hard to find teachers, too. So

228

00:44:26.170 --> 00:44:30.709

aida: so teachers are going online. That's the reason I went through.

229

00:44:30.760 --> 00:44:35.279

aida: They'd rather just go online.

230

00:44:35.680 --> 00:44:37.249

aida: So I can do this online

231

00:44:37.340 --> 00:44:41.050

aida: all right, any any questions. So we have 2 items. Well.

232

00:44:41.320 --> 00:44:42.630

aida: we have

233

00:44:44.640 --> 00:44:46.779

aida: 10 different budget

234

00:44:46.900 --> 00:44:51.259

aida: items to move over, and then we have a

235

00:44:51.510 --> 00:44:54.299

aida: the approval of the District Improvement plan. So.

236

00:44:54.500 --> 00:44:55.080

hey.

237

00:44:55.120 --> 00:44:58.609

aida: first top Again the discussion on the District Improvement plan.

238

00:45:02.580 --> 00:45:03.419

Jason Richmond: No

239

00:45:04.470 --> 00:45:07.810

aida: right can we get a motion to approve the District Improvement plan?

240

00:45:08.540 --> 00:45:12.799

Jason Richmond: All right. Motion to approve the District Improvement Plan for the 2324 school year?

241

00:45:13.040 --> 00:45:14.800

aida: Okay, can we get a second?

242

00:45:15.350 --> 00:45:24.340

aida: Thank you. I have a motion on the floor by Mr. Richmond, second by Dr. Winters. All the people that have been known by saying on

243

00:45:25.200 --> 00:45:32.169

aida: it's unanimous. So our next topic are the I want to open up discussion for the budget amendments.

244

00:45:32.270 --> 00:45:35.220

aida: The floors and I open for discussion on budget amendments.

245

00:45:39.690 --> 00:45:41.650

aida: Any questions, comments.

246

00:45:42.990 --> 00:45:43.799

Jason Richmond: No.

247

00:45:44.580 --> 00:45:45.319

Jason Richmond: okay.

248

00:45:45.860 --> 00:45:47.250

aida: It great. So

249

00:45:47.430 --> 00:45:52.470

aida: do I think, Miss Honest, okay, it's not just phone. Okay.

250

00:45:53.930 --> 00:45:58.599

aida: Can we approve of this? And one.

251

00:45:59.190 --> 00:46:05.329

aida: Okay, so can I get a motion to approve all 10 of the budget amendments that was just presented.

252

00:46:06.860 --> 00:46:08.879

Motion to approve the budget amendments.

253

00:46:09.510 --> 00:46:11.430

Okay, I might get a second.

254

00:46:11.760 --> 00:46:12.770

aida: That's it

255

00:46:12.960 --> 00:46:19.570

aida: all right. We have a motion on the floor by Dr. Went to second by Miss Joyce. I'll. They'll let you know about saying

256

00:46:20.550 --> 00:46:21.490

aida: all right.

257

00:46:22.120 --> 00:46:24.540

aida: It has been passed.

258

00:46:24.990 --> 00:46:41.859

aida: Okay, Any more presentations. I think this is instruction. You that's okay. That's not a cool, but it's just update. You want to give us a instruction. Update it's we sign

259

00:46:41.950 --> 00:46:50.840

aida: today. They took their match check. Yes, and they turned over their

260

00:46:50.900 --> 00:46:54.029

aida: So all those threats and all that good stuff is out of building.

261

00:46:55.500 --> 00:46:57.289

aida: Yeah. So okay, good.

262

00:46:57.510 --> 00:47:05.670

aida: And they did come back and fix everything they need to fix.

263

00:47:05.880 --> 00:47:09.949

aida: I spoke with Lyn today, and he's coming on Saturday and making sure.

264

00:47:10.080 --> 00:47:14.100

aida: Okay, we have a one year warranty with them. I have it in writing

265

00:47:14.260 --> 00:47:28.719

aida: their email from Shawn, so anything that they say obviously is manufactured defect or anything like that, they will come back and take it good and long as we don't do anything to board our warranty. We're we're

266

00:47:28.750 --> 00:47:42.070

aida: the the proper maintenance and all that good stuff that we need to.

267

00:47:42.120 --> 00:47:47.390

aida: We're maintaining a to that contract, because that contract is a love can get a little sticky.

268

00:47:47.660 --> 00:47:52.129

aida: and I come down to having to fix it.

269

00:47:52.400 --> 00:47:53.609

aida: Alonso

270

00:47:53.880 --> 00:48:13.150

aida: is on the band's and coming back, and better. He has been very prevalent here, coming in talking with them, I'm. Making sure of everything, and he's the one that actually guides me as well until they know the side of this falls under theirs. We don't want to touch it with the maintenance contract. He

271

00:48:13.160 --> 00:48:16.590

aida: broke his leg and had a rather bad accident here.

272

00:48:18.180 --> 00:48:18.779

So

273

00:48:20.530 --> 00:48:22.199

aida: that was him. Just just couple of

274

00:48:22.220 --> 00:48:23.040

aida: okay.

275

00:48:23.150 --> 00:48:25.859

aida: Yeah.

276

00:48:25.930 --> 00:48:27.930

aida: So that's good.

277

00:48:28.410 --> 00:48:39.429

aida: So let's just keep that going. Maintenance very important with construction, especially new construct. So you definitely want to make sure that you know. I'm glad to hear that.

278

00:48:39.700 --> 00:48:42.210

aida: When does he plan to return?

279

00:48:42.890 --> 00:48:50.150

aida: He just started his therapy. They just authorized his therapy. He still has an opening in his book.

280

00:48:50.340 --> 00:48:53.299

aida: They're just being very cautious. It's less than a

281

00:48:53.390 --> 00:48:55.260

aida: it's less than an elevator. But

282

00:48:55.280 --> 00:48:57.229

aida: who's doing the work. Why, he's not here.

283

00:48:57.610 --> 00:49:10.599

aida: He has. He's been sending someone contracting out, so he's had people here to help us out with his.

284

00:49:10.920 --> 00:49:12.770

aida: Alright. That's good.

285

00:49:12.960 --> 00:49:14.180

aida: So

286

00:49:14.360 --> 00:49:19.490

aida: I believe those are all the presentations. We would now go into closed session.

287

00:49:24.700 --> 00:49:28.089

aida: Yeah, this is what we kick you out.

288

00:49:28.440 --> 00:49:31.989

aida: So I mean, I thought I missed the Board meeting.

289

00:49:32.050 --> 00:49:43.930

aida: I was coming for the parent class, and because I was coming in with Andrew. Since then he was coming to the Board meeting. I was on January 12, so no, I had to move the ticket. This the audit part, John.

290

00:49:44.170 --> 00:49:53.170

aida: So but next month it will be on the same day.

291

00:49:53.750 --> 00:49:54.549

But

292

00:49:54.670 --> 00:49:58.599

aida: yeah, it's online. So you just go online.

293

00:49:59.240 --> 00:50:00.080

It's a

294

00:50:00.200 --> 00:50:00.790

time.

295

00:50:01.720 --> 00:50:14.479

aida: I think we we have to open that up. I don't think it's this year. It's happening. We leave your contact information. Okay, alright, Thank you.

296

00:50:15.240 --> 00:50:16.219

aida: It's going to

297

00:50:16.940 --> 00:50:17.939

aida: all right.

298

00:50:18.500 --> 00:50:23.419

aida: So I wanted to have a

299

00:50:23.770 --> 00:50:26.340

closed session about me.

300

00:50:26.840 --> 00:50:33.569

aida: I told Mr. That I am thinking about

301

00:50:33.820 --> 00:50:35.029

aida: resigning

302

00:50:35.580 --> 00:50:37.879

aida: either at the end of this year.

303

00:50:38.490 --> 00:50:40.629

aida: or

304

00:50:41.020 --> 00:50:42.540

aida: maybe next year.

305

00:50:46.160 --> 00:50:53.479

aida: First and foremost, my son is really sick. So when we went to the doctor yesterday.

306

00:50:53.580 --> 00:50:56.869

aida: He's a one, C is not under control.

307

00:50:57.040 --> 00:51:00.939

aida: so if he gets sick at all.

308

00:51:02.410 --> 00:51:06.020

aida: there is a huge possibility. You can go into Ketosis.

309

00:51:06.100 --> 00:51:10.010

aida: So my my son is like 15 is going to be 16.

310

00:51:10.160 --> 00:51:12.460

aida: He's been on this defense about

311

00:51:12.750 --> 00:51:17.829

aida: Why me, why did I have to get it, and he has just stopped taking his insulin.

312

00:51:18.840 --> 00:51:21.999

aida: It was so bad they couldn't even read. He's a one

313

00:51:22.760 --> 00:51:24.309

aida: that's how bad it is.

314

00:51:24.500 --> 00:51:31.229

aida: and it's a trigger for my husband, because his mom passed to that, and he's best friend past the now.

315

00:51:31.510 --> 00:51:34.720

aida: So he is just like i'm not losing my child.

316

00:51:37.770 --> 00:51:39.200

aida: I.

317

00:51:39.700 --> 00:51:43.529

aida: This has been an amazing journey to say.

318

00:51:45.070 --> 00:51:49.320

aida: I told Mr. Garner I said, a lot of people say that i'm very intense

319

00:51:49.630 --> 00:51:55.460

aida: about my work. I'm Excuse me, I think the

320

00:51:55.630 --> 00:52:01.029

aida: Is it on your phone, or is it all just?

321

00:52:04.130 --> 00:52:07.180

aida: I have to get on? My!

322

00:52:08.680 --> 00:52:11.999

aida: That's fine.

323

00:52:12.650 --> 00:52:15.129

aida: I am very passionate about what I do.

324

00:52:15.420 --> 00:52:18.770

aida: because I come from a country where

325

00:52:19.420 --> 00:52:23.470

aida: tuition like you have to pay tuition. Education is not free.

326

00:52:23.730 --> 00:52:28.590

aida: and so it's always made me want to be

327

00:52:29.130 --> 00:52:31.159

aida: a better educator.

328

00:52:31.390 --> 00:52:39.650

aida: So even in my classroom, I remember when I talk first grade in Virginia, they gave me all the kids that they full on quote thought they were bad.

329

00:52:39.910 --> 00:52:44.020

aida: And out of those 22 kids half of the class May G team

330

00:52:44.420 --> 00:52:46.290

aida: and they just which is like

331

00:52:46.690 --> 00:52:48.350

aida: these kids have never.

332

00:52:48.780 --> 00:52:55.590

aida: But i'm like, yeah. But you guys have never really given them the chance to prove that they can do this.

333

00:52:55.930 --> 00:52:57.839

aida: So

334

00:52:58.520 --> 00:53:01.629

aida: the way I work here is, it's a little crazy

335

00:53:01.700 --> 00:53:04.629

aida: work. Life balance is crazy.

336

00:53:04.880 --> 00:53:12.660

aida: But I also push my staff, and I push my staff because we work with students that look like us. They're black and brown.

337

00:53:12.740 --> 00:53:17.200

aida: And Covid opened my eyes to a lot of things. Just the gaps that I saw.

338

00:53:17.300 --> 00:53:18.229

aida: and

339

00:53:18.290 --> 00:53:20.969

aida: the haves versus the have. Not

340

00:53:21.060 --> 00:53:28.009

aida: so because of my intensity. Sometimes they think I can push too much.

341

00:53:29.940 --> 00:53:38.860

aida: Some people think that they're passionate, but you know I I think it's like Well, i'm doing my job, but i'm just. But i'm like waiting to do more.

342

00:53:39.060 --> 00:53:43.129

aida: It's almost like you can do more. I love what

343

00:53:43.650 --> 00:53:49.070

aida: I am over here to media a.

344

00:53:49.260 --> 00:53:56.849

aida: and it it's a sin, I think all right, like. If you can do better, why do you want to do less? So?

345

00:53:58.780 --> 00:54:09.739

aida: This school is not about so much. My! Oh, my parents started because i'm like Well, they're gone. They're living their lives and Ca: actually owns this school. I think it's really about

346

00:54:09.890 --> 00:54:12.450

aida: my kids. I always tell the teachers

347

00:54:12.680 --> 00:54:15.509

aida: I want our children to know

348

00:54:16.050 --> 00:54:21.259

aida: first and foremost, that there is a table that they should be sitting in, and when they get to that table

349

00:54:21.650 --> 00:54:23.750

aida: they need to be able to communicate. Well.

350

00:54:24.000 --> 00:54:29.539

aida: because there's one thing to know that there's the table. Then there's another thing to get to the table.

351

00:54:29.590 --> 00:54:34.649

aida: and actually be able to talk about the issues that they're presenting at the table. Right?

352

00:54:34.690 --> 00:54:35.709

aida: So.

353

00:54:36.590 --> 00:54:38.290

aida: as I see.

354

00:54:39.080 --> 00:54:41.710

aida: I know we've all gone through a lot of things.

355

00:54:42.010 --> 00:54:53.970

aida: and maybe because I am an immigrant that escaped war from my country to come here. My mom basically put me on a plane and sent me by myself because I was a girl and

356

00:54:54.210 --> 00:54:59.899

aida: the army there. The blood diamonds war, I mean, they were kidnapping girls by the droves.

357

00:55:00.120 --> 00:55:01.080

aida: and

358

00:55:01.840 --> 00:55:05.079

aida: I had no choice but to to make it so.

359

00:55:05.210 --> 00:55:06.779

aida: I

360

00:55:07.850 --> 00:55:09.630

aida: I look at

361

00:55:10.220 --> 00:55:13.179

aida: I heard 50 cents say.

362

00:55:13.400 --> 00:55:20.819

aida: being depressed is a luxury because he didn't have, but I don't think it's a luxury. I think, that people have gone through some stuff.

363

00:55:21.000 --> 00:55:28.270

aida: and some people may be using that as an excuse not to have a growth, mindset, or passion for what they do.

364

00:55:28.350 --> 00:55:34.000

aida: My heart breaks for our students because they are less of us going into education.

365

00:55:34.220 --> 00:55:35.189

aida: and

366

00:55:35.530 --> 00:55:44.219

aida: for some of us that are going to education, we don't need to go into education because we're doing more damage than even other people that are going to education.

367

00:55:44.400 --> 00:55:47.320

aida: It's really sad, and he breaks my heart.

368

00:55:49.350 --> 00:55:52.260

aida: I see teachers come in, and they have this kind of

369

00:55:52.320 --> 00:55:54.680

aida: lazy, fair kind of attitude.

370

00:55:56.740 --> 00:56:04.169

aida: I'm quick to observe patterns, because when you're a child of what you kind of observe patterns, I can see the writing on the wall.

371

00:56:04.370 --> 00:56:07.770

aida: I've had to charge up a lot of our teachers this year.

372

00:56:08.010 --> 00:56:10.360

aida: and it's just that

373

00:56:10.980 --> 00:56:23.659

aida: it's everywhere. It's just not useful, or it's not. I go to principal meetings, and they're complaining about the same thing, and it's just why. And I've had to talk to some of our teachers like.

374

00:56:23.880 --> 00:56:27.159

aida: How can you look the kids that are looking at You

375

00:56:27.390 --> 00:56:28.939

aida: Looks like me and you

376

00:56:29.170 --> 00:56:31.189

aida: how could you not

377

00:56:31.340 --> 00:56:37.199

aida: put your best go forward? What if your child was in your classroom. Would you teach like this?

378

00:56:37.930 --> 00:56:42.140

aida: And one of the things I've had to tell him is, I have worked too hard

379

00:56:42.860 --> 00:56:44.839

aida: to get us to a. C

380

00:56:45.940 --> 00:56:48.120

aida: for people with.

381

00:56:48.170 --> 00:56:52.409

aida: They's a fair attitudes to come in and get us to a deep.

382

00:56:52.590 --> 00:56:55.419

aida: because I take my work so personal.

383

00:56:56.370 --> 00:56:59.839

aida: When I carried that D. I carried it as if

384

00:57:00.940 --> 00:57:08.030

aida: I was carrying the world on my shoulders, because it meant that much to me. It meant that much for us students to do better.

385

00:57:08.420 --> 00:57:09.339

aida: and

386

00:57:10.650 --> 00:57:11.909

aida: i'm just like

387

00:57:12.160 --> 00:57:14.139

aida: the ripple effects of

388

00:57:14.470 --> 00:57:15.859

aida: You're not prepared.

389

00:57:16.010 --> 00:57:19.209

aida: You know it. You teach you're teaching the wrong thing.

390

00:57:19.600 --> 00:57:23.130

aida: It affects your coach. They're frustrated. It affects

391

00:57:23.190 --> 00:57:28.489

aida: our scores. It affect the school, but most of all it affects these kids that

392

00:57:28.560 --> 00:57:31.969

aida: you get paid at the end of the month. But these kids walk away.

393

00:57:32.140 --> 00:57:34.619

aida: and they go to middle school, and they have gaps.

394

00:57:35.220 --> 00:57:38.320

aida: And what I hear and see is.

395

00:57:38.850 --> 00:57:41.520

aida: for example, I went to cistarship

396

00:57:41.560 --> 00:57:45.159

aida: because I wanted to go see how they were doing their Grandma lab

397

00:57:45.740 --> 00:57:59.769

aida: Well, our teachers can't even teach Grammar lab, because their grammar is not even that strong. But it's not a useful or thing than everywhere thing. So if our kids can't read, write, and communicate properly, let's but even forget about math.

398

00:57:59.880 --> 00:58:04.239

aida: they're not going anywhere, so my heart breaks every scene

399

00:58:04.400 --> 00:58:05.279

aida: day

400

00:58:05.550 --> 00:58:08.100

aida: for our kids, and I almost feel like

401

00:58:08.400 --> 00:58:10.580

aida: we're going to go right back into a game.

402

00:58:10.840 --> 00:58:14.560

aida: So I've had to ask some of the teachers. Do you feel

403

00:58:14.680 --> 00:58:18.239

aida: like it is fair to stress these kids out

404

00:58:18.370 --> 00:58:21.299

aida: to get them to work? They need to be in 3 months.

405

00:58:21.640 --> 00:58:27.929

aida: I've actually had to tell one teacher. If there were lots of good teachers out there, I will fire you right now

406

00:58:28.480 --> 00:58:30.269

aida: because you don't.

407

00:58:31.660 --> 00:58:34.039

aida: I look at teaching as a ministry.

408

00:58:34.380 --> 00:58:36.569

aida: and, like I told 2 teachers today.

409

00:58:37.290 --> 00:58:40.140

aida: it's not a sheep. We are sheep because we're adults.

410

00:58:40.370 --> 00:58:42.359

aida: The people that are following us at Lamb.

411

00:58:42.470 --> 00:58:47.309

aida: They're absolutely lambs to be slaughtered at any time, and I was like you. We have

412

00:58:47.700 --> 00:58:49.850

aida: so much power than their parents.

413

00:58:50.000 --> 00:58:51.420

aida: What we approve of

414

00:58:51.860 --> 00:58:52.660

aida: is

415

00:58:52.800 --> 00:58:54.540

aida: so

416

00:58:55.720 --> 00:58:58.489

aida: with all of that stuff going on at home

417

00:58:58.630 --> 00:59:03.709

aida: with me, Smoke resigning or picking up a lot of stuff.

418

00:59:04.880 --> 00:59:13.010

aida: and I am different from this I am very hands-on stopping, observing up and writing them up, and I've been in classrooms. They see me

419

00:59:14.860 --> 00:59:29.490

aida: I My! I wake up, and you know, when you go through a bad breakup, and you feel like your heart is broken in pieces. I feel like I wake up like that feeling like that every day missed leaving was traumatic.

420

00:59:29.970 --> 00:59:32.140

aida: and then you add.

421

00:59:32.560 --> 00:59:36.109

aida: and all the pieces that we have to pick up and run with.

422

00:59:36.160 --> 00:59:42.349

aida: and then you look at one of the emails I sent was, what is the state of academics at this room?

423

00:59:42.850 --> 00:59:51.249

aida: What are we really doing? And what are we doing to these kids. How is it that I can look at boards and look at record cards, and it's not matching.

424

00:59:51.660 --> 00:59:52.830

aida: How does that happen?

425

00:59:53.530 --> 00:59:56.830

aida: So I go to other schools, and they're like.

426

00:59:56.900 --> 01:00:04.959

aida: you know, we're going to the same thing. Yeah, everybody kind of just makes it look like, Well, yeah, you know, we're going to say we're doing the best that we can. And I'm like

427

01:00:05.300 --> 01:00:09.989

aida: I, Are we serious right now? We're joking with Kids life. And it was saying, okay.

428

01:00:10.200 --> 01:00:11.119

aida: there right now.

429

01:00:11.550 --> 01:00:14.069

aida: my heart racist every single day.

430

01:00:15.910 --> 01:00:16.930

aida: So

431

01:00:17.720 --> 01:00:21.780

aida: I know we don't have a superintendent. I think that

432

01:00:24.000 --> 01:00:30.210

aida: I may stay on, but it's hard if we have a. D. I don't think we can stay on, because I don't think I can carry that

433

01:00:30.250 --> 01:00:31.389

aida: It's a lot

434

01:00:31.510 --> 01:00:40.370

aida: I pull all nighters a lot. You have to stop that you have to stop. I know I do, but I also have to say

435

01:00:40.450 --> 01:00:42.179

aida: for East foot words

436

01:00:42.470 --> 01:00:45.779

aida: to have the kind of financial ratings that we have.

437

01:00:46.580 --> 01:00:50.120

aida: We take a lot of. We can do it ourselves.

438

01:00:50.270 --> 01:00:54.630

aida: Those rooms when we unpacked the storage, and we brought it to the school.

439

01:00:54.790 --> 01:00:58.099

aida: Ms. Adam, myself, and Miss Blanket were literally

440

01:00:58.510 --> 01:01:02.530

aida: every single day through the weekend or moving things.

441

01:01:02.590 --> 01:01:09.160

aida: and we did it because we felt like, if we didn't do it. The kids in this school looked like us.

442

01:01:09.820 --> 01:01:24.659

aida: and I think I was trying to. Also we went from 5 district staff to 2 and a half district staff because I wanted to make sure that the canvas got what the campus needed for our children.

443

01:01:25.480 --> 01:01:27.129

aida: I don't play with my kids.

444

01:01:27.240 --> 01:01:30.020

aida: I don't play with other people's kids. I just don't do that.

445

01:01:30.320 --> 01:01:38.260

aida: It's really important to me. I always tell my staff if I die tomorrow, I want God to say you do. Well, in your marriage.

446

01:01:38.530 --> 01:01:43.589

aida: Yeah, maybe I' like a B minus. You do. What with your kids? Yeah, I should have a a plus.

447

01:01:43.630 --> 01:02:01.569

aida: Did you do well with the kids that I assigned you to understand? I want to be. I want to say, did you see everything I did, so I want to have a clean heart about that. So I know the problem is everywhere else. But to me it's very important.

448

01:02:01.580 --> 01:02:09.240

aida: I go in, I know, checking on your kid because your board member, not because you're Mr. Garner, but I want to know. I charged Taylor

449

01:02:09.440 --> 01:02:13.629

aida: do your

450

01:02:13.810 --> 01:02:15.220

aida: That's me.

451

01:02:15.740 --> 01:02:18.459

aida: Th that's just how I just

452

01:02:18.530 --> 01:02:24.800

aida: I took on teaching after school, fourth and fifth grade, because i'm like if i'm waiting for the teachers to catch up.

453

01:02:25.090 --> 01:02:26.569

aida: But if I do it.

454

01:02:26.610 --> 01:02:29.580

aida: I know what i'm doing. They're gonna do it well.

455

01:02:29.710 --> 01:02:34.559

aida: And when they and after school the same test that they taking class, they didn't take with me.

456

01:02:35.290 --> 01:02:36.990

aida: They make a 75%

457

01:02:37.180 --> 01:02:38.809

aida: they get with their teachers.

458

01:02:39.010 --> 01:02:41.730

aida: And and so I charge them up today before My!

459

01:02:42.080 --> 01:02:43.280

aida: What are you guys doing?

460

01:02:43.580 --> 01:02:47.930

aida: Why Can you make 75 with me, and you go to class and you prom the test.

461

01:02:50.010 --> 01:02:54.130

aida: We'll take this test again. Alright. You still see me, and then they do fine.

462

01:02:56.660 --> 01:02:58.660

aida: I cannot.

463

01:02:59.140 --> 01:03:01.479

aida: I am incensed.

464

01:03:01.700 --> 01:03:05.780

aida: with what I see when I go into teacher groups.

465

01:03:05.830 --> 01:03:09.780

aida: I mean since what I see from some educators.

466

01:03:09.900 --> 01:03:12.559

aida: and I know it's going on everywhere.

467

01:03:12.580 --> 01:03:19.579

aida: But I just i'm like I rather go work for southwest.

468

01:03:19.640 --> 01:03:23.999

aida: I lead a school and be an education and see

469

01:03:24.060 --> 01:03:25.870

aida: that we don't to kids.

470

01:03:26.070 --> 01:03:26.830

aida: So

471

01:03:27.250 --> 01:03:33.080

aida: I see all of that to say. I'm really thinking about it. I want a good person to come in here

472

01:03:33.330 --> 01:03:42.249

aida: and do Well, so even if I don't resign this year, maybe December, or maybe the end of next year, I just want to make sure that

473

01:03:43.540 --> 01:03:46.930

aida: the person that comes in has that same

474

01:03:47.220 --> 01:03:50.660

aida: passion and energy and things like that to keeping on.

475

01:03:51.050 --> 01:03:52.519

aida: Is this being recorded?

476

01:03:52.870 --> 01:03:53.729

aida: Yes.

477

01:03:54.220 --> 01:03:59.090

aida: we can.

478

01:03:59.790 --> 01:04:16.029

aida: Oh, this is a closed session. Okay? Well, let me just say this right here. Oh, yeah, this I know. It was a closed session, but I didn't know whether not sole sessions are recorded or not. No, jay usually. Yes, it's stuffed up. You need to learn how to set boundaries.

479

01:04:16.810 --> 01:04:20.159

aida: I really appreciate

480

01:04:20.220 --> 01:04:23.109

aida: everything that you've done for this school

481

01:04:23.300 --> 01:04:27.329

aida: and everything that you've done for

482

01:04:27.510 --> 01:04:29.149

aida: the students.

483

01:04:29.380 --> 01:04:35.829

aida: and it has always been clear to me, regardless of whatever the school reading is that you are very passionate

484

01:04:35.850 --> 01:04:39.509

aida: about what you're doing, and that you're actually really good at it.

485

01:04:40.150 --> 01:04:46.020

aida: But you can't be everything to everybody else and nothing to yourself.

486

01:04:46.310 --> 01:04:47.029

aida: Right?

487

01:04:47.240 --> 01:04:51.649

aida: You can't. You. You need to stop doing all nighters. This school gonna be here tomorrow.

488

01:04:52.320 --> 01:04:53.290

aida: and

489

01:04:53.680 --> 01:04:56.169
aida: we need your health to be

490
01:04:56.380 --> 01:04:59.329
aida: to, you know, to be sustainable and good.

491
01:04:59.740 --> 01:05:02.399
aida: and you need to do that for your son, too, right?

492
01:05:02.440 --> 01:05:08.290
aida: So you've got to set boundaries, and i'm i'm going to give you something. I'm going to give you a gift when we're finished.

493
01:05:08.450 --> 01:05:16.400
aida: and and because I promise you, if you just listen to it, it might make all the difference in the world, but

494
01:05:16.490 --> 01:05:20.089
aida: I appreciate this passion. But you can't take this home with you.

495
01:05:20.420 --> 01:05:23.200
aida: You can't carry this by yourselves.

496
01:05:23.340 --> 01:05:25.430
aida: You can't want something.

AFTER CLOSE SESSION PART 2

1
00:00:00.000 --> 00:00:01.140
Essential to your family.

2
00:00:03.950 --> 00:00:10.850
aida: Yeah. So that being said, it is now 7 32.

3
00:00:12.550 --> 00:00:17.330
aida: Do we have any additional any last minute before we get a motion to adjourn.

4
00:00:19.900 --> 00:00:20.740

Jason Richmond: No.

5

00:00:20.970 --> 00:00:27.809

aida: okay, thank you. Can I get a motion to adjourn the meeting?

6

00:00:28.730 --> 00:00:30.959

aida: All in favor of be known by saying, I

7

00:00:32.240 --> 00:00:33.720

aida: all right.

8

00:00:34.060 --> 00:00:39.429

aida: all right. Our next meeting is February 20 first, so be on the lookout.